

WHAT YOU WILL LEARN

Effective reading and writing begins with word study - a systematic way of learning, practicing, and applying knowledge about the sounds, letters, and meanings of spoken words. This research-based word study system will improve students' language, reading, spelling, vocabulary, and writing skills. With a focus on achievement, this program will assist students in becoming effective writers and fluent readers with strong comprehension.

WHO SHOULD ATTEND

This program will be of benefit to speech language pathologists, classroom teachers, learning disabilities specialists, reading instructors, special educators, RTI specialists, and ESL teachers.

Wee Speech P.C.

8833 Gross Point Rd. Suite 307

Skokie, IL 60077

Ph. (847) 329-8226 Fax (847) 329-8252

Email: weespeech@sbcglobal.net

www.weespeech.com

Cancellations Policy: Registration fee, minus a \$25.00 processing fee will be refunded up to April 12, 2012. No refunds will be available after that date. Refund requests must be made in writing.

Please Note: In order to qualify for ASHA CEU's, participants will need to attend the full 2.5 day program.

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Best Practices:

ASSESSMENT AND TEACHING OF WORD STUDY SKILL

RESEARCH-BASED PROGRAM TO
IMPROVE STUDENTS' LANGUAGE,
READING, SPELLING, VOCABULARY,
AND WRITING SKILLS.

Jan Wasowicz Ph.D.
CCC/SLP

April 26-28, 2012

8833 Gross Point Rd.

Skokie, IL

Sponsored by:

Wee Speech, P.C.

&

The Illinois Speech-Language-
Hearing Association



Name _____
Address _____
City _____ State _____
Zip Code _____
Phone _____
E-Mail _____

Course Fee: \$325.00

Early Bird (by 3/19/2012): \$290.00

Total Enclosed _____

Final Registration Deadline:

April 9, 2012

Please make checks payable to:

Wee Speech, P.C.

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To pay by credit card, please contact the office.

About the Course:

SPELL/SPELL-Links improves students' reading, writing, spelling, language, and vocabulary skills. Students become effective writers and fluent readers with strong comprehension and rich vocabularies.

Students with reading and or writing challenges need instruction that enables them to make sense of the sound structure of the English language. SPELL-Links systematically teaches students to integrate sounds, letter patterns, and meanings in order to read and spell words (multi-linguistic word study instruction). It explicitly shows them how to transfer this language knowledge to everyday reading and writing (meta-linguistic word study instruction).

Schedule:

Day 1 April 19, 2012

8:00 - 8:30 Registration and Continental Breakfast

12:00 – 1:00 Lunch (On your own)

3:45 – 4:00 Questions

Day 2 April 20, 2012

8:00 - 8:30 Check in and Continental Breakfast

12:00 – 1:00 Lunch (On your own)

3:45 – 4:00 Questions

Day 3 April 21, 2012

8:00 – 8:30 Check in and Continental Breakfast

11:45 – 12:00 Questions, Assessment, Dismissal

About the Speaker:

Dr. Jan Wasowicz, private tutor and president of Learning By Design, has over 30 years' experience working with children with language-based learning disabilities and she is frequently invited to speak on best practices for literacy assessment and instruction. She is the inventor of the original *Eaerobics*® software products and author of the *SPELL* assessment software and the *SPELL-Links to Reading & Writing* word study curriculum. Dr. Wasowicz is a certified speech-language pathologist and she holds elementary and secondary classroom-teaching certificates with speech-language endorsement from the State Teacher Certification Board of Illinois. She is licensed to practice speech-language pathology in the state of Illinois. She has a private practice in Evanston, IL

Disclosure: Author of SPELL assessment software and Spell-Links to Reading and Writing and receives royalty payments.

This presentation will focus on SPELL products and will also include limited information on other similar or related products. Although the SPELL assessment and the SPELL-Links to Reading-Writing Word study curriculum, trademarked products authored by Dr. Jan Wasowicz, will be discussed in this presentation, content will focus on the theoretical aspects of assessment and intervention related to spelling and word study.

This course is offered for 1.5 ASHA CEUs (intermediate level, professional area)



The Illinois Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

An annual ASHA CE Registry fee is required to register ASHA CEUs. ASHA CE Registry fees are paid directly to the ASHA National Office. To register CEUs with ASHA, you must complete a CE participant form, turn it in at the time of the activity, and pay the ASHA CE Registry fee. ASHA CEUs are awarded ONLY AFTER receipt of the CE Participant Form AND payment of the Registry fee.